



Shawsheen Valley Technical High School Admission 2019 Criteria and Calendar for 8th Grade Applicants

November 4, 2018	Community Open House
January 16, 2019	8 th Grade Career Night (snow date January 17, 2019)
February 1, 2019	Application deadline
February/March 2019	Interviews
April 2019	Preliminary acceptance letters mailed
Mid-April 2019	Acceptance forms due (Rolling admission for late applicants begins)
May 4, 2019	Testing for accepted students/parent meeting and cook out
May 11, 2019	Make-up testing
Mid-May 2019	Enrollment paperwork due
July/August 2019	Final acceptance letters mailed to accepted students meeting 8 th grade completion and course requirements

- Applications may be downloaded from the web page at www.shawsheentech.org or requested from your middle school guidance counselor.
- The Admissions Committee, using weighted admissions criteria, processes completed applications. Each applicant will be assigned a score derived from the sum of the scores for the categories listed below.
- ALL OF 7th GRADE and two terms of 8th GRADE are used in the admissions process.
- Enrollment is based on the successful completion of 8th grade, **passing required academic courses including 8th grade mathematics and English courses**, and meeting minimum entrance score of 60 or better.

Scoring Criteria (Information from all of 7th grade and first two terms of 8th grade are used in the process): **Point Summary:**

Scholastic Achievement	----- 24
Attendance	----- 16
Discipline	----- 26
Recommendation	----- 10
Interview	----- 24
Maximum Points Attainable	----- 100

Shawsheen Valley Technical High School admits students and makes available to them its advantages, privileges and course of study, without regard to race, color, gender, religion, gender identity, national origin, sexual identity, sexual orientation, disability or homelessness status. If there is a student with limited English proficiency, a qualified representative from Shawsheen will assist the applicant in completing the necessary forms and assist in interpreting during the entire application process upon the request of the applicant. Disabled students may voluntarily self-identify for the purpose of requesting reasonable accommodations during the entire application and admission process. Information on limited English proficiency and disability submitted voluntarily by the applicant, for the purpose of receiving assistance and accommodations during the entire application and admission process, will not affect his/her admission to the school.

Scoring Criteria Sub Categories:

(Information from all of 7th grade and first two terms of 8th grade are used in the process):

1. **Scholastic Achievement: English, math, science, social studies:** Maximum Points: 24
The average of the applicant's final grades in English, social studies, mathematics, and science from the local school report card/transcript will be used.

Grade Averages	Points
A (90-100)	6
B (80-89)	5
C (70-79)	4
D (65-69)	3
F (00-64)	0

2. **Attendance**—Maximum points: 16
The sum of unexcused absences as delineated on the local school's report card or attendance report (detailing excused vs. unexcused absences).

# Unexcused Absences	Points
0-6	16
7-13	11
14-20	6
21+	0

3. **School Discipline/Conduct**---Maximum points: 26
Discipline records are provided by the school district. The information must include infractions from all of 7th and first two terms of 8th (or the two most recent school years of data). If no discipline history exists, school district will provide written proof of such.

Discipline/Conduct	Points
No Incidents	26
1 Minor Incident	22
2-4 Minor Incidents	16
5 Minor or 1 suspension	10
2 Suspensions	4
2+ Suspensions	0

4. **Local Guidance Counselor Recommendation Form**---Maximum points: 10
Form will be provided to local school district for completion and signature.

Rating	Points
Excellent	10
Above Average	7
Average	5
Poor	0

5. **Interview**---Maximum points: 24
The Director of Guidance or designee will interview each applicant. Each applicant will be asked the same questions and rated with a uniform standard. The interview will provide information regarding the student's reason for attending Shawsheen, his/her ability to benefit, interests and career goals.

Rating	Points
Excellent	24
Above Average	20
Average	16
Below Average	12
Poor	0